

2161

University of Toronto.

PRESIDENT'S OFFICE.

Ask approval of Senate for a scheme of special courses for persons who desire to equip themselves for various departments of social work; this scheme to be under the control of a special committee to be nominated by the President.

(a) This is in answer to requests from many different sources. If the university does not do it, less competent private undertakings may be formed for this purpose. The persons in view to be helped would all be free work part or not regular university students & the work would not be of the kind regularly leading to a degree.

(b) In general if ~~not~~ the course will be

Intermediate Agency

University College.

Waddell S. D. M.

French German

Dean of Women

University

Botany & Forestry

Distr. of
Robert

University of Toronto.

PRESIDENT'S OFFICE.

Staff.

French &
German
Dean of
Women.
Mathematics
Fac of Ed.
Ceramics.

Library.

Prospective

Extension work.

School for Social Workers.

Department for defining
Can admin. Problems &
Scholarships for grad work

Faculty absent.

Waterloo City

University of Toronto.

PRESIDENT'S OFFICE.

Board of Governors

Grant me power to nominate to them or give
names of non-univ people who might be asked to act as an advisory
Board for the School of Social Service -

The governors report to the Senate their desire to establish such a
School in which regular members of staff will give
lectures & others appointed for what Board & Governors
for this purpose

Resolved by Senate that such a school be established & ~~that a~~
~~Special Committee~~ steps be taken to sanction its curriculum.

PROPOSED SCHOOL OF SOCIAL SCIENCE.

The organization of social service is ever assuming a wider scope and is becoming increasingly specialised. There is, consequently, a growing demand for persons who are, by reason of personality, experience, and training, able to help in the difficult work of alleviating social misfortune and remedying social maladjustment. Though vocational training must always be subordinate in importance to personal aptitude and general education, yet the nature of the task which confronts the social worker ~~will~~ makes some special preparation increasingly necessary. The efficiency of the social worker will be greatly increased, if he has learned to utilize the experience of others and rely on precepts and principles already tested, and established.

The work of School of Social Service may be classified three main heads:

- a.) Problems of Poverty and Philanthropy
- b.) Problems of Crime and Prevention.
- c.) Problems of Government and Administration.

— each heading embracing a very large number of distinct, specialized activities.

While the scientific study of all these problems has in a certain measure, a common basis in the principles of Social Philosophy, Social Psychology, and Social Economics, yet to give detailed practical teaching ^{relating to each of} in the manifold activities included in the above groups would call for an almost infinite subdivision and specialization of instruction. It is proposed to make a beginning by offering instruction and training in some of the problems of philanthropic work, and to expand the work as rapidly as the resources available will permit. The instruction will be of three kinds, (1) lecture courses by members of the University Staff specially adapted to the requirements of those engaged in or preparing for Social Work; (2) practical

discussion classes bearing directly on the everyday experience of the student; and (3) field work for the collection of information and critical first hand study of social questions, to be pursued under direction.

The following headings will suffice to suggest the type of work which will be undertaken:

I. Introduction to Social Philosophy and Social Psychology.

The Structure of Society.

The Individual.

The Family.

The Community.

The Psychotherapy Psychology of Primitive Folk.
Factors persisting in modern Social psychology.

Psychology of Conduct.

Normal types. How produced.

Abnormal types. Criminal tendencies and their control. Psychological value of occupations.

Play. Psychological equivalents for emotions.

History and Method of Social Psychology.

III. Social Economics.

The Standard of Living.

Adjustment of Consumption to production.

Necessities and Luxuries.

Poverty, Thrift. Insurance.

Housing.

Labour

The Labour Market.

Immigration.

Skilled and Unskilled Labour.

Woman Labour. Child Labour.

Unemployment. Casual Labour. Sweated Labour.

The Worker's Equipment.

Business Organization.

Modern Tendencies.

Interdependence of Industry.

Larger and small business.
Public Utilities.
Trusts.

Competition and its Results.

Prices and price Movements.
Wages.
Profits.
Monopoly.

Problems of Modern Industry and Employment.

Wage bargaining, bargaining.
Strikes and Lockouts.
Cooperation and Copartnership.
Labour Legislation.

III. Hygiene.

Transmissible Diseases.

What we have here, and how to check them.

Sanitorial // Prevention // and Visiting Nurses.
Sanatoria, Prevention, and Visiting Nurses.

What they are for.

Diseases interfering with efficiency.

Teeth, Sight, Hearing, Deformities.

House Sanitation.

Care of Food.
Milk Supplies and Infant Feeding.

IV. Discussion Course on Recreation.

Neighborhood Facilities for Recreation.

Provided by Commercial Enterprise.
" " Public Authorities.
" " Churches.
" " other Social Institutions.

Technique of Play.

Playground Equipment.
Games and Sports.
Folk Dancing.
Story Telling.
Pageants
Dramatics.

V. Discussion Course on Family and Neighborhood.

Family and Neighborhood

Playground

PROPOSED SCHOOL OF SOCIAL SERVICE

The organization of social service is ever assuming a wider scope and is becoming increasingly specialized. There is, consequently, a growing demand for persons who are, by reason of personality, experience, and training, able to help in the difficult work of alleviating social misfortune and remedying social maladjustment. Though vocational training must always be subordinate in importance to personal aptitude and general education, yet the nature of the task which confronts the social worker makes some special preparation ~~increasingly~~ necessary. The efficiency of the social worker will be largely increased if he has learned to utilize the experience of others and rely on precepts and principles already tested and established.

It is proposed to organize in connection with the University of ~~Toronto~~ courses of instruction adapted to the needs of those engaged in social work, and of those who wish to undertake the serious study of social problems. These courses will be of two kinds: lecture courses of special character in economics, psychology, ethics, and political science, intended to offer a review of the scientific basis of social work, and tutorial classes for the detailed practical discussion of concrete problems connected with Hygiene, Housing, Child welfare, Charity Organization, Immigration, Unemployment, and similar questions.

The establishment of a training school of this character requires for its effective realisation the cooperation of the University, the Provincial Government, the City, the Churches, and the various social and philanthropic agencies already at work. It is proposed that the school shall be organised under the authority of a strong Board of Trustees or Directors, who will represent these various activities; and that the work shall be directed and supervised by a small executive committee.

It is expected that the financial requirements will not at first involve any expenditure for office or class room accommodation; but in order to provide adequate instruction, it will be necessary to appoint special instructors and to make provision for library and other equipment. The expenditure for the first year should not exceed

It is advisable that the organization of the scheme should be taken in hand at the earliest possible date. Some classes might well be started immediately; and the full course should be inaugurated not later than October next.

212 George St Belleville. ⁴⁸²
Feb 18 1911

Mar 18 /14

ækad 21.5.14

Lar-ta Fuscomac-

comes from a & to answer it. The agricultural
missions, &c. have no man to whom
information & intelligence could be given
to the minister & to get in stock
breeding, grain growing & soil culture, and
while there is an agricultural expert in
every county for both schools and farms
to refer to, there is no ~~none~~ expert
to whom none moves can turn, in
spite of the numerous ~~many~~ round
surrounding ~~affinity~~, or specificity, such
as this.

Those of us who are struggling with
the questions now usually our hands
in the snow - that we have not
sufficient time to even attempt to do
justice to the subject and it is ~~so~~ a
very narrow one all kinds of aspects
at the moment of it. That is what a ~~so~~
uncommon the new & the old treatment.

Yours affecly - J. C. M.

Guildf. York.

Social Service
The Woman's Institute Problems.
The Home -

(1) Equipment - cost of maintenance -
business basis or financial arrangements
made with home - maker - division of income
sanitation - scientific feeding of people
furniture and occupations - clothing -

(2) as some of the work in the state is
provided there are state Departmental homes
as well equipped and financed as the
Department of Public Welfare, or state reservation
of intimate affairs as compound with other
expenses.

(3) as a factor in community life - action
to school, church, sporting bodies,
amusement centres.

(4) Place of (a) father - responsibility - work, training
for parenthood - financial responsibility.

(b) Mother - potential and actual - her
development up to age 24 - education
1) general 2) vocational (by subject)
3) as a specialist in ~~secondary~~^{higher} culture,
or specific training or mother
hood - knowledge of physiology,
mental and spiritual development
to age up to 21 years old.

(4) Mount 'work and find a place'
advisable for mother under age
of 24.

(5) Place of mother on Councils, Boards of
Health, school boards, at Education
departments - value of organized mothers' associations

(6) Pensioning of mothers - widowed -
or invalid age if efficiency and
long service were shown in this phase
flexible work - state maternity grants.

Previous inspection of schools -

Schools - medical with Janitor
and running (for worn and soiled)

Schools - nurses - Janitors - worn

equipment - visitors with one
in each school medical inspection.

Youth massive diseases - tuberculosis -
leprosy - insanity - subacute -

Diseases interfering with efficiency -

Teeth, eyesight, hearing, deformities.

Ophthalmus - how to check - correction
of children's vision is means, not
purpose.

Psychology of conduct - normal types - how
to proceed

Vocational work - helping the child

find his right niche in life -

Various kinds of work with qualifications
demanded for efficiency and success in
each - remuneration - ~~and~~ ^{and} other rewards of.

Recreation - high standard facilities for -
 provided by commercial enterprise;
 provided by public authorities; by
 other socio-economic institutions.

Programme equipment - training
 for supervisor - games, arts,
 dancing, some of, ~~the~~ amount of,
 funds fit secure ~~not~~ recreation,
 moral and physical -
Chaperonage -
 Chromatics, ~~for~~ cont'd.

Rural recreation - aids -
 some of - now managed.
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Structure of Society - the individual -
 the family - the community.

UNION THEOLOGICAL SEMINARY
BROADWAY AT 120TH STREET
NEW YORK

May 22, 1914.

President Robert A. Falconer,
University of Toronto,
Toronto, Canada.

My dear President Falconer:

Your letter of the 16th inst. was duly received. I am deeply interested in the matter of which you write and wish it were possible for me to make some helpful suggestions as to a suitable candidate to take charge of your department for the training of social workers.

I am writing just now chiefly to acknowledge your letter and to assure you that the matter will have my best attention. I want to consult with some of my colleagues at the Seminary who may be able to make valuable suggestions.

In the meantime I should like to call your attention to ~~the~~ Professor J. P. Lichtenberger of the University of Pennsylvania. Prof. Lichtenberger graduated at the Seminary and took his Doctor's degree in Sociology and Economics at Columbia University about five years ago. He has since been at the University of Pennsylvania, where I understand his work has been very successful. I do not know just the title of his chair but from what I know of his interests and ability I believe he would be well worth considering. This suggestion came from one of the staff of the New York School of Philanthropy where I have duties.

I presume you know, or know of, the Rev. J. S. Woodsworth of All Peoples' Mission, Winnipeg. I know that Mr. Woodsworth has for sometime been interested in the question of training for social work and I learn that he was on here not long ago, talking with some members of the staff of the School of Philanthropy. I do not know what plans he had in mind. Mr. Woodsworth stayed with us for some weeks a few years ago and I was much impressed with his grasp of social problems. I should think he would be an excellent man to take hold of such work as you are inaugurating, but I make this suggestion very diffidently, realizing that you doubtless are quite familiar with Mr. Woodsworth's qualifications. I have, of course, no reason to believe that such an opportunity would attract him.

From your more recent letter, saying that if you cannot find the right man you would consider a woman, I venture to suggest that you consider Miss Elizabeth S. Williams, Headworker of College Settlement, 95 Rivington Street, New York. I do not know whether Miss Williams would consider work of this kind but believe that she is capable of undertaking it. She is a Smith College graduate of about fifteen years standing. She has long been at the head of the College Settlement. She is an excellent organizer and possesses, I think, the teaching faculty. Her home is in Buffalo, N.Y.

These are somewhat random suggestions. I shall be glad to give the matter further consideration and consult with others. If I get any more light I shall be happy to communicate with you at once.

Congratulating you upon the opportunity of making this important new departure and with kindest regards, I am

Yours faithfully,

Hayford S. White

CHICAGO SCHOOL OF CIVICS AND PHILANTHROPY
116 MICHIGAN BOULEVARD S

May 23rd, 1914.

OFFICE OF THE PRESIDENT

President Robert A. Falconer,
#69 St. George Street,
Toronto, Ontario.

My dear President Falconer:

I have your letters inquiring for someone to take charge of the School for Training Social Workers in connection with the University of Toronto.

The man who is first suggested to me by your inquiry, is Mr. J. W. Magruder, General Secretary of the Federated Charities of Baltimore, Md. He went to that influential position from the Methodist ministry for which he was prepared by college and seminary work. His general culture, practical experience, executive ability, academic discipline, varied and intimate relationships with many of the best leaders along civic, industrial and church lines of work, peculiarly fit him for educational administration. He is with all warm hearted, resourceful and a man of great promise in early-middle life. I do not know whether he would be available as he is deeply rooted in Baltimore. He has given a course in Social Economics at Goucher College for Women in Baltimore and is highly spoken of by students who have come from that institution to us.

Mr. James A. Field, Associate Professor of Political Economy in the University of Chicago, is another man who seems to me to be peculiarly well adapted to head up such a department as you have in mind. He has done good work in his department, has shown good insight and intelligence, is a good teacher as we have found him to be with our own classes and with

academic standards and spirit, has a rare combination of qualities which qualify him to grow into a position such as you have to offer. We regard him as one of the most promising of the younger men in the University of Chicago.

From what I know of the University of Toronto and the men of his age whom I met there, I should think Professor Field would be received by them most cordially, perhaps more so than Mr. Magruder might be at first. If time were given him to work into this position and work up the department in five years, his work might be further advanced than Mr. Magruder's, who, however, might make a better start.

I will continue to think for you and if any other name suggests itself, will communicate with you again. All things being equal, a Canadian would perhaps serve you best. But I doubt whether anyone from the old world would fit in so well or so soon as someone who had been trained on this side of the Atlantic. I shall be glad to have you inquire of me concerning anyone whom you have in mind. You can rely upon me to give you an honest, frank and impartial opinion of the qualifications of anyone I may know for such an important function as this promises to be.

Yours very truly,

GTM.

Graham Taylor
President
mm

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The University of Chicago

Chicago, June 4, 1914. MC

President R. A. Falkner,
University of Toronto,
Toronto, Canada.

My dear Sir:

I have your esteemed favor of June 1st. Mr. J. H. Magruder had experience as a pastor and has been several years a secretary of the Organized Charities of Baltimore. He is a very able man, but has not the fundamental training in social science. I know.

Mr. Franklin Johnson of New York I do not know.

Professor Carl Nelson of the University of Pennsylvania is almost the ideal man for you. He has a thorough scientific training, considerable practical experience, is a good teacher and a very amiable companion in service.

Professor T. M. Thurston has had excellent training both in social science, teaching experience as a teacher, practical work in child helping societies and is now in an important position in New York.

Mr. J. C. Carstens of Boston is a man of education and successful practical experience. The other gentlemen I do not know enough about to speak of them in this connection.

Regarding over the list, I should say that your choice might wisely be in this order: Professor Nelson, Professor Thurston and Mr. Magruder.

Yours sincerely,

C. R. Luskman

The University of Chicago

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Chicago, May 20, 1914. U.S.

Dear Sir:

I have your esteemed favor of May 16th, 1914,
in regard to a director for your school of social training.
I will give the matter careful attention and write to you
again in a few days. I think I can give you some good names,
as we have recently been going over the same matter very
thoroughly.

Yours cordially,

C. R. Henderson

President R. A. Faulkner,
University of Toronto,
Toronto, Canada.

The University of Chicago

Chicago, May 28, 1914. UC

President R. A. Faulkner,
University of Toronto,
Toronto, Canada.

Dear President:

Continuing our correspondence relating to your esteemed favor of May 16th:

I send you a note from our Dean Marshall who has given attention to this matter in connection with a possible appointment in our own institution which has been delayed. I think it is the best that I can do in that direction at present, although if you wish I will inquire further.

Yesterday evening I spoke on invitation before the British Empire Association and the Canadian Club. Doctor Riddell of your Supreme Court was the guest of honor and his address was very learned and eloquent, and we all enjoyed his strong imperialistic view presented in a manner entirely courteous to us of the United States. I was delighted to meet him personally. He must be a splendid type of man.

Yours cordially,

Robinson

TRAINING FOR
PUBLIC SERVICE
BUSINESS SERVICE
SECRETARIAL WORK
COMMERCIAL TEACHING
PHILANTHROPIC SERVICE

The University of Chicago
The College of Commerce and Administration

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May 25, 1914

Professor C. R. Henderson
Faculty Exchange

My dear Mr. Henderson:

I am sending you a list
of names which should perhaps be suggested
to President Faulkner. I think that President
Faulkner should be informed that we do not
recommend any of these people. They are merely
people concerning whom we have heard good
things.

Yours very sincerely,

L. S. / *man*

Dean

LCM*FBW

Mr. Baldensperger, University of Pennsylvania.

He has been at the New York School of Philanthropy for purposes of instruction and is now about thirty years old, getting from \$1500 to \$2000 a year. He is widely read, and is a good man on prevention of cruelty to children.

Mr. F. A. Blossom: Extension secy. Associated Charity Work, Baltimore, Md.

He has taken a Ph D in modern language at Johns Hopkins, has money of his own and is highly recommended by Magruder. He is, however, a man who is not altogether certain in the matter of ease of getting along with men, and some allowance must be made on that score.

Mr. William Burdick, M. D., Baltimore, Md.

Director of the Public Athletic League. He is an exceptionally capable man. (J. W. Magruder) He is a graduate of Brown's University; has been in Y. M. C. A. work; has been director of certain physical work in the Y. M. C. A. in Philadelphia. He is a scientist; loves men and boys; is generally useful; very adaptable; not showy, but always makes good. He is from thirty-five to forty years of age; has had no experience in Associated Charity work and is probably getting now about \$2500 a year.

Richard Cary: Director of the Bureau of the State and Municipal Research of Baltimore.

He is a Haverford man, also took work at the Boston Technological School. He couldn't stand the Academic round and went to Baltimore. His father is a wealthy man.

Mr. Stillman: Associated Charities, St. Paul, Minn.

Reputed by Mr. J. W. Magruder to be a very strong man.

Mr. Ufford: Associated Charities of Washington.

A man who combines in a rare degree a splendid cultural background and intensive experience in at least one phase of social work.

Roy Wallace: A graduate of Harvard in 1904.
has done work in Brooks House at
Harvard; head of settlement at Buffalo; secretary
of the United Charities work at Buffalo. He had
charge of the Child Welfare Exhibit in New York City
and is now engaged in some sort of child perfective
work. He took an A. M. at Harvard presumably along
lines of History and Economics. His personality
is referred to as contagious and he has a knack
for making things move. He is fair as a speaker,
entirely unconventional in his attitude. He has
good judgment but is not as tactful as he might
be. Is now getting 3 or 4,000 dollars. Information
given by Mr. Gilkey.

UNION THEOLOGICAL SEMINARY
BROADWAY AT 120TH STREET
NEW YORK

June 8, 1914.

President Robert A. Falconer,
University of Toronto,
Toronto, Canada.

My dear President Falconer:

Pardon my delay in replying to your favor of the 26th ult., inquiring about certain persons who have been suggested to you for the position of director of the department of social training. I know all three of the men you mention and think that either one of them would be well qualified to handle the work.

Professor Kelsey would be decidedly the best of the three as he has been intimately connected with the School of Philanthropy and occupies an important position at the University of Pennsylvania. I question, however, whether he could be persuaded to leave his present position. I should think it very improbable.

Mr. Carstens is an able man and probably would do the work satisfactorily, although he does not impress me as being unusually well fitted for the work.

Dr. Orlando Lewis is Secretary of the New York Prison Association and on the staff of the School of Philanthropy. He is a man of attractive personality, an excellent executive and temperamentally, perhaps even better adapted to the work than Professor Kelsey. Indeed I think Dr. Lewis would fit in exceedingly well. I doubt, however, very much whether you could persuade him to leave his present position which is one of large influence and responsibility and for which he is especially well qualified, having devoted much attention to the work of prison reform. If any other names occur to me I shall be happy to

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suggest them to you.

Hoping that I may in some way be of service to you in this matter, I am

Yours faithfully,

✓ Gaynor Shute

